



# Missouri Teacher Preparation Institution PROFILE

## STEPHENS COLLEGE

### GENERAL INFORMATION

#### About the Institution

- Founded in 1833, Stephens is the second oldest women's college in the United States. The Stephens campus covers 202 acres and is located in Columbia.

Source: Stephens College (<http://www.stephens.edu>)

- Enrollment\* **788** (734 undergraduates)

White	75.9%
African American	7.6%
American Indian	1.1%
Asian	5.3%
Hispanic	1.3%
Other	8.8%

Missouri residents 42% (undergraduates)

Male	7.4%
Female	92.6%

\*Fall 1999 Headcount

Source: 1999-2000 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges\* 5

\*Fall 1998 degree-seeking undergraduate students

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students<sup>1</sup> 2

Source: 1998-1999 Statistical Summary of Missouri Higher Education, July 1999 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)<sup>2</sup> 0

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

Applicants with a B average in a college preparatory program are encouraged to apply for admission. Women with a cumulative GPA below a B will be considered on an individual basis. Admission decisions will be made based on a woman's potential to be successful at Stephens College. Admission will be granted to those students who will benefit from Stephens and who will contribute to the school community. SAT and/or ACT scores, a letter of recommendation and a writing sample are also required.

Source: Stephens College Web Site

- Average ACT Score of 1994 Freshmen Class\*<sup>3</sup> 21

\*Fall 1994 degree-seeking, ACT-tested, first-time freshmen

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student\* \$15,160

\*1999-2000 academic year

Source: 1999-2000 Statistical Summary of Missouri Higher Education

Compiled  
by the  
Missouri  
Department of  
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and Secondary  
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## About the Education Program

- The teacher education program is within the School of Business and Professional Studies. The education program chair is responsible for recommendations and facilitation of the overall program operation. A program chair at Stephens College is typically defined as one-fourth administration and three-fourths instruction/advising.

*Source: Stephens College Draft MoSTEP Report, March 1999*

- Enrollment in Undergraduate Professional Education Programs\* 37 (320 part-time)**

American Indian	2.9%
Asian	0.0%
African American	8.8%
Hispanic	5.9%
White	79.4%
Other	0.0%
Nonresident Aliens	0.0%
Unknown	0.0%

Missouri residents 54.1%

Male 0.0%

Female 100%

*\*Fall 1998 Headcount (full-time students)*

*Source: Institution MoSTEP Report Form A & B, Missouri Addendum 1 & 2, Oct. 1999*

**Transfer Students from Missouri Public Community Colleges\* Not Reported**

*\*Fall 1999 degree-seeking undergraduate students*

Missouri Teacher Education Scholarship Students <sup>4</sup> 0

Missouri Minority Teaching Scholarship Students <sup>5</sup> 0

*Source: Missouri Department of Elementary and Secondary Education*

- Education Program Entrance Requirements**

Students seeking admission should apply during their sophomore year. To apply, the student must have

- completed 10 college course equivalents
- met the Stephens College English requirement
- met the Stephens College math competency requirements
- completed credit in a speech course with a minimum grade of C
- completed EDU 276 with a minimum grade of B
- received satisfactory recommendations from the instructor of EDU 276
- attained the minimum required score on all parts of the C-BASE
- attained a minimum combined verbal and mathematics score of 800 on the SAT

*Source: Stephens College Catalog, 1990-91*

- Information about Education Program Completers <sup>6</sup>**

Recommended for initial Missouri certification in 1998

**13**

**Age**

Under 25	77%
25-34	8%
35-44	15%
45-54	0%
55 and over	0%

*Source: Missouri Department of Elementary and Secondary Education*

Average ACT score<sup>7</sup> (for initial Missouri certification in 1998)

19.7

Source: ACT Inc. Research Services

C-BASE scores<sup>8</sup>

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
10	6	275	339	311	303	360	321	261	366	314	240	388	285	284	328	303

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
12	12	242	359	303	237	360	313	239	366	277	240	288	285	237	367	292

\*state median score

Source: Assessment Resource Center

Employed in Missouri public schools<sup>9</sup> in 1998-99\*

4 (31%)

Missouri public school districts employing Stephens College  
1997 program completers 4

Major employers of Stephens College 1998 program completers

Boonville R-I	1	Community R-VI	1
Columbia 93	1	Moberly R-I	1

\*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed

Source: Missouri Department of Elementary and Secondary Education

## RESOURCES

### Institution

- Full-time Faculty at Stephens 52

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

### Education Program

- Full-time Education Program Faculty 4

American Indian	0
Asian	0
African American	0
Hispanic	0
White	4
Nonresident Aliens	0
Other	0
Male	1
Female	3
Doctorate Degree	4
Missouri Teaching Certificate	<b>Not Reported</b>
National Board Certification	0

- Adjunct Education Program Faculty 4

Full-time with the institution, part-time in education 4

Part-time in education 0

Source: Institution MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 1999

## EDUCATION PROCESSES

### Institution

- Student-to-Faculty Ratio 10:1
- Average Class Size 15-20

*Source: Stephens College Web Site*

### Education Program

- Student-to-Faculty Ratio 13:1
- Average Class Size 13.5

*Source: Stephens College, April 1999*

- Practical Experience Requirements for Education Majors

Most courses provide opportunities to work directly with children. Some courses which require extensive practicum experience are Foundations of the Teaching-Learning Process (55 hours), Parameters of Early Learning (84 hours), Methods of Developing Concepts (50 hours), Skill in Reading II (40 hours), and The Individualizing Process (65 hours). These extensive practicum experiences are possible because of the college laboratory school and access to community schools. To provide a variety of experiences, students also are placed in public and private schools in the community. Student teaching clinical experience currently carries 450 contact hours for elementary-level placements and 300 additional contact hours for early childhood. Early childhood placements will include a second 300-hour placement beginning in the fall of 1999.

*Source: Stephens College, March 1999*

- Professional Development School(s)

Stephens College laboratory school, Stephens College Children's School, includes an elementary multi-age classroom, a full-day kindergarten, and four half-day preschools. The preschool classrooms participate in a collaborative inclusion program with the Columbia Public Schools, in which children identified for early childhood special education receive services in the Stephens setting. Preservice teachers utilize the school for extensive observation and practicum experiences.

*Source: Stephens College, April 1999*

- Co-curricular Programs

The education program sponsors a student organization for education majors, which is affiliated with the Association for Childhood Education International.

*Source: Stephens College, April 1999*

- Instructional Technology Requirements

Students must demonstrate knowledge of educational technology and its application for professional development and use with children. Knowledge and use of educational technology is integrated throughout the curriculum and receives special emphasis in two methods courses, where students apply their learning in field placements.

*Source: Stephens College, April 2000*

## PERFORMANCE

- Missouri certificates\* issued in 1998 to Stephens education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Early Childhood Education	PK-3	6
Early Childhood Special Education	P-K	1
Elementary Education	1-6	8
<b>Total</b>		<b>15</b>

\*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education, Certification Section

- Performance of Program Completers\* on Praxis II Exit Exam <sup>10</sup>

	Total Examinees	Number Passing	Qualifying Score	Institutional Average	Missouri Average	National Median
Early Childhood Education	7	7	500	639	663	660
Education in the Elementary School	8	8	520	634	631	630
Professional Knowledge	1	1	638	675	666	663
<b>Total</b>	<b>16</b>	<b>16</b>				

\*Individuals recommended for initial Missouri certification in 1998

Source: Educational Testing Service

- Follow-up on Stephens Program Completers

Education program completers who received initial Missouri certification in 1993

**12**

*Employed in Missouri public schools in*

1994-95	4 (33%)
1995-96	2 (17%)
1996-97	3 (25%)
1997-98	3 (25%)
1998-99	3 (25%)

*Employed in Missouri public schools in 1998-99, with master's degree*

0 (0%)

*Employed in the same Missouri public school district in*

1994-95	4 (33%)
1994-96	1 (8%)
1994-97	1 (8%)
1994-98	1 (8%)
1994-99	1 (8%)

*Certification Status as of Sept. 1, 1999*

Holding Valid PC I	0 (0%)
Holding Valid PC II	5 (42%)
Lapsed <sup>11</sup>	7 (58%)

Source: Missouri Department of Elementary and Secondary Education

## Major Employers<sup>12</sup>

Missouri school districts employing Stephens graduates\* 67

Stephens College had 119 graduates teaching in Missouri public schools during the 1998-99 school year.

Columbia 93 employed 25 percent (30) of the 119 graduates teaching in Missouri public schools during the 1998-99 school year.

*\*Includes all graduates of Stephens employed in the district, not just those who completed the education program  
Source: Missouri Department of Elementary and Secondary Education*

STARR Teachers<sup>13</sup> 0

National Board Certified Teachers<sup>14</sup> 2

Missouri Teachers of the Year<sup>15</sup> 0

*Source: Missouri Department of Elementary and Secondary Education*

## Other Honors and Awards Earned by Graduates

**Not Reported**